Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are Evaluated by the Institution

Description:

Metas Adventist College, Surat ensures systematic evaluation of the attainment of Programme Outcomes (POs) and Course Outcomes (COs) through a structured and outcome-based education framework aligned with the curriculum prescribed by the affiliated university.

The institution strictly follows the syllabus laid down by the North East Hill University (NEHU) for all programmes. Based on this, Course Outcomes (COs) are clearly defined for each subject and mapped with Programme Outcomes (POs) to ensure alignment with the overall learning objectives of the programme.

Mechanism for Evaluation of Attainment:

- **Teaching–Learning Process:**
  Faculty members prepare teaching plans at the beginning of each semester, ensuring systematic coverage of the syllabus and alignment with defined COs. The Head of the Department and Principal regularly monitor the execution and completion of the syllabus.
- **Assessment Tools:**
  The attainment of COs is evaluated through both **direct and indirect methods**, including:
  - Internal assessments (class tests, assignments, presentations, viva voce)
  - Mid-semester examinations
  - End-semester university examinations
  - Practical and project evaluations (where applicable)
- **Performance Analysis:**
  Students' performance in internal assessments is reviewed after the completion of nine weeks, while performance in external examinations is evaluated at the end of each semester by the University.
- **Feedback Mechanism:**
  Feedback from students is collected and analyzed to understand the effectiveness of teaching-learning processes and attainment levels. Necessary corrective actions are taken to improve outcomes.
- **Corrective Measures:**
  Based on counseling sessions, academic support is provided to students to enhance their learning outcomes.

This systematic and continuous evaluation process ensures that the attainment of Programme Outcomes and Course Outcomes is effectively monitored and improved, thereby enhancing the overall academic quality of the institution.

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