METAS ADVENTIST COLLEGES

2021-2022

OVERVIEW

Name of the Unit : Metas Adventist College

Address : Athwalines, Surat, Gujarat

Phone Number : 0261 7160209

Name of Unit Head : Dr.SrikakolliEliah

Email of Unit Head : principalcollege@metasofsda.in

Administrative Structure of the Unit : Sub Committee Members (Full Name with Designation with Photo – preferably in uniform or formal dress)

STATISTICAL DATA

STUDENT DATA – COLLEGE- 2021-22

Study Program (MBA, BBA, B.COM,GNM	I Year	II Year	III Year	IV Year
No. of Male Students	231	180	179	--
No. of Female Student	124	162	149	--
Total Enrollment	355	342	328	--

	2018-19	2019-20	2020-21	2021-22
Enrollment	941	971	1008	1025

ACADEMIC PERFORMANCE AT UNIVERSITY EXAMINATIONS (2020-21):

COURSES	ENROLLMENT (FIRST YEAR)	UNIVERSITY OVERALL PASSING PERCENTAGE
MBA	40	100%
BBA	278	99.46%
BCOM	37	100%
GENERAL NURSING	52	90%

EMPLOYEE DATA 2022-23

	ADVENTIST	NON-ADVENTIST
No. of Male Employees	30	02
No. of Female Employees	08	21
Total Employees	38	23

	ADVENTIST	NON- ADVENTIST
Administrative Workforce	07	--
Teaching Workforce	18	17
Support Staff	19	--
Total Employees	44	17

		ADVENTIST	NON-ADVENTIST
Total Employees 2021-22	Administrative	07	--
	Teaching	18	17
	Support	17	--
No. of Employees Recruited (2021-22)	Administrative	01	--
	Teaching	01	01
	Support	--	--
No. of Employees Resigned (2021-22)	Administrative	--	---
	Teaching	02	--
	Support	01	--
Total No. of Current Employees		44	18

	2017-18	2018-19	2019-20	2020-21	2021-22
Total Employees			61	60	62

ACHIEVEMENTS OF STUDENTS– Academic/Co-Curricular/Extra-Curricular/Sports (If any):

CO-CURRICULAR

S.NO	NAME	EVENT	ACHIEVEMENT	LEVEL
1	Darsh Chawla	An article writing on any topic related to Covid-19 - International Literacy Day Celebration	First	College Level
2	Pooja Purohit	An article writing on any topic related to Covid-19 - International Literacy Day Celebration	Second	College Level
3	Aditi Pradhan	An article writing on any topic related to Covid-19 - International Literacy Day Celebration	Third	College Level
4	Dharmik Vacchani	Best Out Of Waste Competition- National Cleanliness Day Celebration	First	College Level
5	Krishna Shan, Vaishnavi Jain and Aesha Patel	Best Out Of Waste Competition- National Cleanliness Day Celebration	Second	College Level
6	Sejal Rathi, Nishi Mandot, Risvaa Savaliya	Best Out Of Waste Competition- National Cleanliness Day Celebration	Third	College Level
1	Riva Bagri	Online Elocution Competition	First Position	College level
2	Palak raninga	Online Elocution Competition	First Position	College level
3	Fatema Poonawala	Online Elocution Competition	Second Position	College level
1	Riva Bagri	Online Elocution Competition	First Position	College level
2	Palak raninga	Online Elocution Competition	First Position	College level
3	Fatema Poonawala	Online Elocution Competition	Second Position	College level

EXTRA CURRICULAR

S.NO	NAME	EVENT	ACHIEVEMENT	LEVEL
1	Yashvi Goyal	Poster making competition	1st Rank	College level
2	Aditi Gupta and Vaibhavi Jasani	Poster making competition	2nd Rank	College level
3	Garima Hepzibah and Grace Kelkar	Poster making competition	3rd Rank	College level

SPORTS

S.NO	NAME	EVENT	ACHIEVEMENT	LEVEL
1	Jinal Krishna,Krshan	Badminton	1st	College level
2	Shailly ,Prerna	Badminton	2nd	College level
3	Harshita ,Saaniya	Badminton	3rd	College level
4	Vaidik, Hullash	Badminton	1st	College level
5	Chinmay, Akshit	Badminton	2nd	College level
6	Shubh, parth	Badminton	3rd	College level
7	Spartans	Volleyball	1st	College level
8	The vipers		2nd	College level

*NOTEWORTHY ACTIVITIES IN THE COLLEGE (Cost-efficient and practical): **Such activities would be exemplary to other units and would be recommended to be implemented. Description in 300 words or more.**

ACTIVITY 1 : TALLY Training Program

METAS ADVENTIST COLLEGE in collaboration with First ERP Software Solutions Pvt Ltd (An authorized Tally institute of learning (TIL) Surat organised the "Tally training program" in our college premises. The duration of the Tally training programme was 60hrs. The batch timings were 11-1 pm and it was practised offline in the computer lab in college campus. Programme started on 13th October 2021.Exams were conducted on 2 days taking into consideration views of the students 7th January 2022 and 1st February 2022

ACTIVITY 2 : Make intern E-Cell IIM Calcutta Certification Program (Workshop) & B-Plan Championship Workshop (January 10-13, 2022) 72 Colleges Participated in the event.

An innovative workshop on "Digital Marketing and Personal Branding" was organized by Make intern E-Cell IIM Calcutta Certification Program and Bplan championship with Metas Adventist College on 10th January to 13th January, 2022 for the students of Bachelor of business Administration (BBA) and Bachelor of Commerce (B.Com) and MBA.

Mode of Session: - Virtual mode
Time: 10.00 am to 01.00 pm
Date: - January 10-13, 2022

Keynote speaker was Mr.Arvind Navagire and Mr.Ramkumar Pasamurthy (Certified trainer of IIM Indore).

The speaker conducted virtual sessions for 4 days on idea development, ways and tricks for self improvement, converting your weakness into strength, finding your true self, communication skills to explore their business ideas with their promotional strategy. Students were send link, Id and Password through there registered email id.

Total number of participation was 53. Out of which 6 student are selected to represent our college at IIM Calcutta for International level B plan competition.
The five student which were selected are :-

1. Manav Chandwani	**C243**	**TYBBA- B**
2. Ronak Lunia	**GL001**	**FYMBA**
3. Rishi Patel	**P545**	**SYBBA-B**
4. Nabh Shah	**S621**	**FYBBA-A**
5. Richard Morakhiya	**M368**	**TYBBA-A**
6. Janardan Panchal	**P516**	**TYBBA-A**

Coordinators to encourage students were Mr. Richard Morakhiya, Mr. Janardan Panchal and Mr.Tanuj choudhary

NEW PRACTICES IMPLEMENTED BY THE COLLEGE:

Such practices would be exemplary to other units and would be recommended to be implemented.

PRACTICE 1: ONLINE STUDENT PARENT COUNSELLING DURING COVID

: LACK OF ATTENDANCE (BELOW 75%) AND POOR PERFORMANCE IN INTERNAL EXAMINATIONS
Methodology used- Hybrid/ Blended Mode
Expected Outcome- 90%
Significance and usefulness –

1. Helps the students meet up with daily attendance requirement by University
2. Helps teachers to conduct remedial classes for students having poor performance in academics.
3. Gives Awareness to the parents for their child's attendance and academic performance status.
4. Helps to strengthen the relationship of trust and belongingness between college and parents.

PRACTICE 2: HYBRID ONLINE CLASSES

The whole class is divided into group 1 and group 2, group 1 and 2 will attend every alternative day. When group 1 is taking offline class group 2 will take online class from home of the same subject. It helps the student to have option of attending classes of their choice and also will not miss the class where attendance is counted. This practice is appreciated by most of the students and parents.

PRACTICE 3: FORMATION & IMPLEMENTATION OF DEPARTMENTAL CLUBS

At METAS, We have formed new clubs on the basis of specialisations offered at BBA/MBA level to enhance the learning abilities in students and to bridge the gap between industry exposure and class room teaching. We have introduced HR club, Marketing Club, Finance Club and Entrepreneurship Cell in order to have more student engagement and explore their field of interest.

PROJECTS:

PROJECTS IN THE NEXT 5 YEARS (2021-2025)

S.NO.	PROJECT	YEAR	PROJECT TIME	SPONSOR
1	**BOYS HOSTEL**	2022	1 Year	METAS
2	**MBA CLASS ROOM**	2022	3 MONTHS	METAS
3	**GIRLS HOSTEL**	2023	6 MONTHS	METAS
4	**BUSINESS OFFICE**	2024	3 MONTHS	METAS
5	**STAFF QUATORS**	2024	1.5 YEAR	METAS

PROJECTS FOR THE CURRENT ACADEMIC YEAR: (2021-22)

S.NO.	PROJECT	YEAR	PROJECT TIME	SPONSOR
1	**BOYS HOSTEL RENO.**	2022	6 MONTHS	METAS
2	**MBA CLASS RENO.**	2022	3 MONTHS	METAS
3				
4				
5				

PROJECTS COMPLETED IN THE PREVIOUS ACADEMIC YEAR: (2020-21)

S.NO.	PROJECT	UNIT	YEAR	PROJECT TIME	SPONSOR
1	**LIFT**	COLLEGE	2021	1 YEAR	METAS
2	**RAMP**	COLLEGE	2021	6 MONTHS	METAS
3	**PHY.CH.WASHROOM**	COLLEGE	2021	3 MONTHS	METAS
4	**LANGUAGE LAB**	COLLEGE	2021	3 MONTHS	METAS
5					

FINANCIAL INDICATORS OF THE UNIT: METAS ADVENTIST COLLEGE

Particulars	March 31, 2018	March 31, 2019	March 31, 2020	Dec. 31, 2020
Total Budget	5,98,40,500	6,01,84,500	6,34,26,000	5,31,08,475
Total Revenue	5,61,25,786	5,55,68,254	5,62,77,396	2,38,45,958
Total Expense	5,64,26,974	5,77,16,214	5,77,16,214	2,99,11,608
Total Assets	12,88,55,688	12,08,38,137	11,97,70,966	11,96,44,658

Working CAPITAL %	647	550	637	1170
Liquidity %	103	75	75	80
Self-Support %	99	90	97	80

REPORT ON HOW WE CONQUERED

"THE CHALLENGES OF COVID-19 IN EDUCATION"

The future of an entire generation is at stake. Disruptions to education systems since early 2020 have already driven substantial losses and inequalities in learning, and this is compounded by the COVID-19 pandemic that has caused abrupt and profound changes around the world. More than 1.6 billion children have lost instructional time for many months at a time, if not for much of the last year, and many children are still not back in school.

In METAS, we were fast to implement immediate measures to ensure continuity of learning and we kept improving and updating the use of technology time to time as per the requirements. We pushed ourselves to reinvent successful strategies for coping up with "the new normal" and everyday challenges.

1. SHIFTING OF CLASS ROOM LEARNING TO E-LEARNING

We prepared our teaching fraternity to adapt e-learning practices with immediate effect. Few orientation sessions and meetings were conducted on ZOOM MEETING platform and GOOGLE MEET to train teachers with online teaching practices and evaluation methods. New curriculum was designed for teachers to conduct online classes. Teachers were also trained for conducting and managing hybrid/blended classes. Regular monitoring and feedback was done in order to make sure that both teachers and students are engaged into E-learning and On-Campus learning as per the preferences and choices of students. Students were provided E-References and study materials for all the subjects by the respective subject teachers.

2. LACK OF READINESS AND INFRASTRUCTURE FOR TEACHERS FOR E-LEARNING PRACTICES

Some teachers may thrive in this change, but the majority of the teachers will need to upgrade not only their technical skills but also their teaching resources, in most cases, it was not feasible.

We allowed our teachers to access and use college resources from home such as college allocated laptops to individual teachers can be taken away by them to their home, they can collect their teaching materials and books from library and also we made them aware about various online freely available resources to carry their online lectures from home. Few subjects like account, finance specialization, statistics were giving tough time to teachers to teach them through online platforms. Our teachers attended different webinars and faculty

development programs to upgrade themselves in order to learn various techniques to teach such subjects online.

3. INTERNET CONNECTIVITY/DATA PLANS AND NETWORK AVAILABILITY

E-learning is not possible without having proper network and internet connectivity and this facility is important for both the student and the teacher.

Our teachers immediately made sure that they get the best data plan for uninterrupted online classes. In any case, if any student faced issues with network, the teacher made sure that the online teaching session is recorded and kept as a record reference for students to refer it later at their own convenience.

4. AVAILABILITY OF SMART PHONES, LAPTOPS AND DESKTOP

While a computer would be preferable for online classes, a smart phone can also serve the purpose. However, the phone could be convenient for apps, but not for completing lengthy assignments or research.

We were fortunate enough that all our students and teachers were having personal smart phones. In case, a teacher needs laptop, our college provided it to them. Almost 90% of our students also have availability of their personal desktop, laptop or tablets which made our efforts and implementation for E-learning smooth.

5. ORGANISING ACADEMIC/ CO-CURRICULAR/ EXTRA ACTIVITIES FOR STUDENTS

The primary goals of extracurricular activities focus on the individual student level, the institutional level, and the broader community level. These activities exist to complement the university's academic curriculum and to augment the student's educational experience. Extracurricular involvement allows students to link academic knowledge with practical experience, thereby leading to a better understanding of their own abilities, talents, and career goals. Students also develop skills specific to their career path and imperative for future job success. Students have opportunities to improve their leadership and interpersonal skills while also increasing their self-confidence.

At METAS, we have different clubs which are responsible for organising student centric activities which helps to build long-lasting friendships and connections, meet students from different backgrounds, and gain transferable skills such as communication, teamwork, organisation, problem solving, time management and boosts confidence. We made sure that we organise events which will go along with the prevailing situation of pandemic and will not break any government protocols.

6. UNCLEAR DIRECTIVES AND PLANS OF GOVERNMENT FOR EXAMINATION AND NEW ACADEMIC YEAR REGULATIONS

While the Indian government has done a commendable job enforcing the lockdown, worryingly little has been said to date about the government's education sector strategy. So far, all we've heard from official channels is a directive preventing colleges from hiking fees and conducting examination for final year students. The government is taking time to deliberate on a strategy. Having a clearer idea of what it plans to do could help educators and college owners around the country.

This is the only area where we are limited to take any decisions and implement any strategy on our own.

The journey to this "new normal" has just started and we know we have a long way to go. Every day, we are face new challenges, framing strategies and finding solutions to deal with them. But we and our entire college team is all the time ready and very promising to face any challenge and overcome it fast.

SWOT ANALYSIS

	USEFUL	HARMFUL
INTERNAL ORIGIN	**STRENGTH**	**WEAKNESS**
	S1. Focus on student's growth and overall development.	W1. Less emphasis on marketing
	S2. Only institution in the city to have strict dress code.	W2. Lack of professional and developing attitude in faculty
	S3. Only institution in the city to implement strict attendance policy and parent teacher counselling.	W3. Lack of research activities among faculty
	S4. Strong partnership with local community and industries for practical exposure of student body.	W4. Limited number of programs offered by the College
	S5. Best infrastructure with IT support to upgrade new technology.	W5. Limited space for expansion
	S6. Proactive Student support and dedicated teaching faculty.	
	S7. Strong and active student clubs for organising community welfare activities/Cultural programs/ Sports.	
	S8. Remarkable and outstanding academic performance in university examination by students.	
	S9. An environment that facilitates positive student-faculty interaction.	
EXTERNAL ORIGIN	**OPPORTUNITIES**	**THREATS**
	O1. Increase in number of central schools.	T1. Changing trends and expectation of society towards education.
	O2. Increase demand for short term skill-based programs.	T2. Increasing competition and establishment of other universities in nearby localities.
	O3. Expansion of qualitative faculty member workforce.	T3. Negative public perception.
	O4. Signing MOU with local communities and industries	T4. Student perception on education as a cheap and low-quality option.
	O5. Designing the curriculum as per the interest and need of student community and demand.	T5. Impact and implementation of NEP 2020.
	O6. Expanding partnership and engagement opportunities communities.	T6. Availability of short-term online courses.
	O7. Expansion in terms of collaboration with National and international.	T8. Establishment of New Universities in the city of Surat
	O8. Emerging change in Technology can help us to keep updated.	

TOWS STRATEGY MAPPING

	USEFUL	HARMFUL
INTERNAL ORIGIN	**STRENGTH**	**WEAKNESS**
	S1. Focus on student's growth.	W1. Less emphasis on marketing
	S2. Strict dress code for students, faculty and staff.	W2. Professional and developing attitude in faculty
	S3. Parent teacher counselling	W3. Research activities among faculty
	S4. Strong partnership.	W4. Programs offered by the College
	S5. Best infrastructure with IT support	W5. Space for expansion
	S6. Metas Culture.	
	S7. Strong student activities.	
	S8. Academic Quality.	
	S9. Positive Student- Teacher coordination.	
EXTERNAL ORIGIN	**OPPORTUNITIES**	**THREATS**
	O1. Increase in number of central schools.	T1. Changing trends education.
	O2. Increase demand for short term skill-based programs.	T2. Local Competition.
	O3. Expansion of qualitative faculty member workforce.	T3. Public perception.
	O4. Signing MOU with local communities and industries	T4. Student perception on Education
	O5 National and international Collaboration.	T5. Impact and implementation of NEP 2020.
	O6. Emerging change in Technology can help us update	T6. Availability of short-term online courses.

TOWS STRATEGY MAPPING

INTERNAL FACTORS EXTERNAL FACTORS	**STRENGTHS (S)** **S1. Student's growth** **S2. Strict dress code** **S3. Counselling** **S4. Strong partnership** **S5. Infrastructure** **S6. Metas Culture** **S7. Academic Quality** **S8. Positive coordination.**	**WEAKNESSES (W)** **W1. Marketing** **W2. Faculty Attitude** **W3. Research** **W4. Limited Programs** **W5. Space for expansion**
OPPORTUNITIES (O) **O1. Central schools** **O2.Increase demand** **O3. Qualitative faculty** **O4. MOU** **05. Collaboration** **O6Technology**	**S-O STRATEGIES** **S1O3** Employment of well qualified faculty can focus on student and overall development **S5O4** MOU can build strong partnership with local industries **S6O6** Best infrastructure and IT can update with new technology **S9O5** Academic quality and national and international collaborations **S7O2** Dedicated teaching faculty to start new programmes	**W-O STRATEGIES** **W1O1** Increase market to attract new students. **W2O5** Collaboration national and international can develop research in faculty. **W3O2** Introduction of new courses in demand can increase new courses in college.
THREATS (T) **T1.Changing trends education** **T2.Local Competition** **T3.Perception on Education** **T4. NEP 2020** **T5. Short-term online courses**	**S-T STRATEGIES** **S1S2S4T2** Increase in academic activities can compete with local competition. **S7S8S9T6** Strong academical activities can attract students for regular programmes. **S4S5S6T1** MOU, best infrastructure, dedicated and qualified faculty, good IT can change expectation of society on education.	**W-T STRATEGIES** **W3T2** Collaboration with new universities for new programmes. **W2W3W4T5** As per NEP- increase in the academic programmes, increase in research activities can increase the professional attitude in the faculty.

TOWS STRATEGY MAPPING (EXAMPLE)

Internal Factors / *External Factors*	***Strengths***	***Weaknesses***
	S1 R n D *S2 Whirlpool's Culture* *S3 Quality* *S4 Marketing Strategies*	*W1 Financial Position* *W2 Global Positioning* *W3 Manufacture Facilities*
Opportunities *O1 Economic integration of Europe* *O2 Internet / e-commerce* *O3 Economic development in Asia and L. America* *O4 Innovations* *O5 Increase in disposable income* *O6 Harmonization of standards*	***SO Strategies*** *S1O3* Focus on Asian mrket and make products conforming to living patterns *S4O5* Increase marketing capabilities to the upscale market *S2O3* Get ready for the internet boom	***WO Strategies*** *W1W2O3* Cut costs and go for mergers in Asia *W2O4* Bring new products to market to get better position globally
Threats *T1 Global competition* *T2 Demand saturated* *T3 Economies of scale*	***ST Strategies*** *S2S3T2* Buy Maytag to increase market share in U.S *S1S4T1* Leverage use of RnD and marketing to compete on global fronts	***WT Strategies*** *W1T3* Shift facilities to India and China for cheap labor. *W1T2* Sell some of the facilities and units not profitable