7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities Provided for Women in the Institution- 2020-21

The institution remains committed to nurturing a campus environment where women feel safe, supported, and empowered. Through a combination of facilities, policies, and continuous efforts, it strives to ensure that every woman on campus can pursue her academic and personal growth with confidence and dignity.

A. Safety and Security

The institution places high priority on creating a campus where women feel safe, respected, and protected at all times. A combination of infrastructure, systems, and awareness initiatives work together to ensure this:

- **CCTV Surveillance:** Cameras are installed at key locations such as entrances, corridors, and common areas to maintain continuous monitoring and deter any untoward incidents.
- **24/7 Security Personnel:** Trained security staff are present on campus to manage entry points and maintain discipline.
- **Well-lit Campus:** Adequate lighting across pathways, corridors, and parking areas ensures safety during early morning and evening hours.
- **Restricted Entry Mechanism:** Visitor entry is monitored through gate registers and ID verification, ensuring only authorized access.
- **Internal Complaints Committee (ICC):** A duly constituted committee functions as a safe and confidential platform for addressing concerns related to harassment, ensuring timely and fair resolution.
- **Awareness Programs:** Regular sessions are conducted to educate students and staff about safety, rights, and responsible behavior, fostering a culture of mutual respect.

B. Counseling Facilities

Understanding that well-being goes beyond physical safety, the institution provides support systems that address emotional and psychological needs:

- **Professional Counseling Support:** Students have access to counseling services to help them navigate academic pressures, personal concerns, and emotional challenges.
- **Mentor-Mentee System:** Faculty mentors maintain regular interaction with students, offering guidance, encouragement, and a listening ear when needed.
- **Periodic Counseling Sessions:** Workshops on stress management, mental health awareness, and personal development are organized periodically.
- **Confidential Support Mechanism:** Students can approach counselors or mentors with confidence, knowing their concerns will be handled with sensitivity and discretion.

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C. Common Rooms

To ensure comfort and convenience, dedicated spaces are provided exclusively for women students:

- **Separate Girls' Common Room:** A safe and comfortable area where students can relax during breaks.
- **Basic Amenities:** Seating arrangements, drinking water, and a clean environment are maintained.
- **Sanitary Facilities:** Hygienic and well-maintained washrooms are located nearby for ease of access.
- **Sanitary Napkin Disposal System:** Proper disposal facilities are provided to maintain hygiene and dignity.

D. Day Care Center for Young Children

- *At present, the institution does not have a day care facility. However, the need for such a facility is recognized and may be considered in future development plans.*

E. Any Other Relevant Information

Beyond infrastructure, the institution actively works towards building an inclusive and supportive environment for women:

- **Gender Sensitization Activities:** Workshops, seminars, and awareness programs are regularly integrated into campus life to promote equality and respect.
- **Health and Hygiene Awareness Programs:** Sessions focusing on women's health, nutrition, and overall well-being are conducted from time to time.
- **Grievance Redressal Mechanism:** A transparent and approachable system is in place to address concerns promptly and fairly.
- **Inclusive Campus Culture:** The institution encourages an atmosphere where dignity, respect, and equality are practiced in everyday interactions.
- **Encouragement of Participation:** Women students are actively encouraged to take up leadership roles and participate in academic, cultural, and co-curricular activities.

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