Criterion 2.3.1 – Student-Centric Methods, such as Experiential Learning, Participative Learning, and Problem-Solving Methodologies are used for Enhancing Learning Experiences

Student-Centric Teaching–Learning Methods

METAS Adventist College, Surat adopts student-centric teaching-learning methods to enhance student engagement, participation, critical thinking, and overall learning experience. The institution emphasizes learner-focused pedagogical approaches that facilitate active involvement of students in the learning process and support holistic academic development. Faculty members play a vital role in mentoring, motivating, and guiding students through various interactive and experiential approaches to learning.

The college follows diversified teaching-learning practices aimed at improving conceptual understanding, skill development, and practical application of knowledge. Student-centric methodologies are integrated into classroom teaching to create an environment of active participation, creativity, and independent learning.

Experiential Learning

The institution promotes experiential learning by linking theoretical concepts with practical situations and real-life examples. Faculty members integrate subject-based applications and case-oriented teaching methods to provide contextual understanding of concepts.

In management-related subjects such as finance, marketing, human resource management, economics, and business management, students are exposed to case-based discussions and practical illustrations to improve understanding of contemporary business practices and organizational challenges. Faculty members frequently discuss industry-oriented examples and contextual situations that help students relate classroom learning to practical realities.

Assignments and subject-related exercises are also used to strengthen experiential learning by encouraging students to analyze, interpret, and apply theoretical knowledge to practical situations. Such learning experiences help students improve conceptual clarity and develop analytical abilities.

Participative Learning

Participative learning forms an integral component of the teaching-learning process at METAS Adventist College. The institution encourages active student involvement through interactive classroom practices and collaborative learning approaches.

Students are engaged in activities such as group discussions, debates, presentations, role plays, and collaborative classroom interactions to facilitate participatory learning. These activities help improve communication skills, confidence, teamwork, and academic engagement among students.

Student presentations and classroom discussions provide opportunities for independent learning, expression of ideas, and peer interaction. Group-based activities encourage collaborative learning and strengthen students' understanding of academic concepts through discussion and knowledge sharing.

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During the COVID-19 pandemic period, participative learning continued through online teaching-learning platforms, enabling interaction, classroom discussions, assignment submission, and academic engagement in virtual mode.

Problem-Solving Methodologies

The institution adopts problem-solving methodologies to develop students' critical thinking, analytical reasoning, and decision-making abilities. Faculty members encourage students to examine academic problems, case situations, and conceptual scenarios through structured classroom activities.

Case analysis, subject-based exercises, assignments, and discussion-oriented teaching methods are used to develop logical thinking and problem-solving abilities among students. These approaches enable learners to interpret situations, identify challenges, and suggest solutions based on conceptual understanding.

Problem-solving methodologies particularly support management education by encouraging students to understand practical business situations and develop analytical perspectives toward organizational and managerial issues.

Academic and Skill Development Opportunities

The institution also provides opportunities for intellectual and skill enhancement through academic and co-curricular activities that encourage innovation, creativity, and leadership qualities among students. Faculty members guide students in exploring ideas, improving presentation abilities, and enhancing communication and interpersonal competencies.

The teaching-learning process at the institution is designed to ensure active student participation, independent thinking, collaborative learning, and skill development, thereby contributing to the overall academic growth and professional preparedness of students.

Conclusion

Through experiential learning, participative learning, and problem-solving methodologies, METAS Adventist College fosters a student-centric academic environment that promotes engagement, critical thinking, creativity, and holistic learning. These teaching-learning practices contribute significantly toward enhancing students' academic competencies, practical understanding, leadership qualities, and readiness to meet professional and societal challenges.

(Supporting documents such as assignments, case studies, presentations, activity reports, screenshots of online teaching-learning activities, and classroom engagement records are maintained by the institution.)