Policy On Assessment Of Learning Levels And Support For Diverse Learners

1. Preamble

METAS Adventist College is committed to providing inclusive and equitable education by addressing the diverse learning needs of students. The institution adopts systematic mechanisms to assess student learning levels and provide appropriate academic support.

2. Objectives

- To monitor and assess students' academic performance on a continuous basis
- To identify learning gaps and provide necessary academic support
- To encourage academic excellence and holistic development
- To establish a structured system for identifying slow and advanced learners

3. Assessment Mechanism

The institution employs continuous internal assessment methods, including:

- Class tests and assignments
- Project-based learning
- Classroom interaction and participation
- Online teaching-learning tools

Faculty members review performance regularly to track progress and provide feedback.

4. Support for Diverse Learners

4.1 Current Practice (AY 2020–21)

The institution does not formally categorize students into slow and advanced learners. However, based on internal assessment:

- Students requiring support are provided academic **guidance** and counseling.
- **E-learning resources** are shared for enhanced understanding
- **Individual mentoring** is provided by faculty

4.2 Enrichment Measures

Students demonstrating higher performance are encouraged to:

- Participate in seminars, quizzes, and competitions

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- Engage in critical thinking and problem-solving activities
- Take part in co-curricular and academic enrichment programmes

5. Monitoring and Review

- The **IQAC** will monitor the implementation of this policy
- Periodic review of student performance and programme effectiveness
- Feedback from stakeholders will be incorporated for continuous improvement

6. Expected Outcomes

- Improved academic performance and pass percentage
- Enhanced student engagement and participation
- Strengthened teaching-learning process

7. Conclusion

This policy ensures a systematic approach to assessing learning levels and providing targeted academic support, thereby promoting inclusivity, academic excellence, and continuous institutional improvement.

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