Action Taken Report on Stakeholder Feedback

As Discussed in the Minutes of the Academic Council

Academic Year: 2023–2024

The institution regularly collects feedback from stakeholders including students, teachers, alumni, employers, and parents regarding curriculum, teaching-learning processes, infrastructure, and support services. The feedback collected was analyzed and discussed in the Academic Council meeting, and necessary actions were initiated for quality enhancement and institutional improvement.

Summary of Feedback and Action Taken

Sr. No.	Feedback / Suggestions Received	Action Taken by the Institution
1	Need for more ICT-enabled teaching and smart classrooms	Additional smart classrooms and digital teaching tools were installed and faculty were encouraged to use ICT-based teaching methods.
2	Demand for skill-oriented and value-added courses	New certificate and value-added courses were introduced to enhance employability and practical skills.
3	Improvement required in laboratory and library facilities	Laboratory equipment and library resources including e-books and journals were upgraded.
4	Need for enhanced placement and career guidance activities	More career guidance sessions, placement drives, and internship programs were organized.
5	Suggestion for increased industry interaction	Guest lectures, industrial visits, and MoUs with industries were strengthened.
6	Requirement for better student mentoring and counselling support	Mentoring systems and counselling services were strengthened through regular sessions.
7	Need for improved communication with parents and stakeholders	Parent-teacher meetings and regular communication channels were enhanced.
8	Suggestion for environmental and social awareness activities	Additional green campus initiatives, NSS programs, and awareness campaigns were conducted.

METAS ADVENTIST COLLEGE PRINCIPAL SURAT

Academic Council Recommendations

The Academic Council reviewed the stakeholder feedback and recommended:

- Continuous monitoring of curriculum delivery and student support systems.
- Strengthening outcome-based education practices.
- Enhancing infrastructure and ICT facilities.
- Promoting research, innovation, and industry collaboration.
- Encouraging student participation in skill development and extension activities.

. Outcome of Action Taken

- Improved teaching-learning environment and academic quality.
- Increased student participation in skill enhancement programs.
- Better stakeholder satisfaction and institutional transparency.
- Strengthened placement and career development activities.
- Enhanced infrastructure and learning resources.

Conclusion

The institution considers stakeholder feedback as an essential component for continuous quality improvement. The suggestions received through the feedback mechanism were effectively addressed through planned actions and recommendations of the Academic Council, contributing significantly to academic excellence and institutional development.

Prepared by: IQAC / Academic Council

Approved by: Principal / Chairperson

METAS ADVENTIST COLLEGE * PRINCIPAL * SURAT *